

# 2018-19 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **VARDEMAN EC/PK/K**

Campus Number: **101902166**

2019 Accountability Rating: **C**

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District Name: ALDINE ISD  
Campus Name: VARDEMAN EC/PK/K  
Campus Number: 101902166

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 743  
Grade Span: EE - KG  
School Type: Elementary

**There is no data for this campus.**

District Name: ALDINE ISD  
Campus Name: VARDEMAN EC/PK/K  
Campus Number: 101902166

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 743  
Grade Span: EE - KG  
School Type: Elementary

There is no data for this campus.

District Name: ALDINE ISD  
Campus Name: VARDEMAN EC/PK/K  
Campus Number: 101902166

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 743  
Grade Span: EE - KG  
School Type: Elementary

**There is no data for this campus.**

District Name: ALDINE ISD  
Campus Name: VARDEMAN EC/PK/K  
Campus Number: 101902166

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

Total Students: 743  
Grade Span: EE - KG  
(Current EL Students)

**There is no data for this campus.**

District Name: ALDINE ISD  
 Campus Name: VARDEMAN EC/PK/K  
 Campus Number: 101902166

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 743  
 Grade Span: EE - KG  
 School Type: Elementary

|                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2019 STAAR Participation<br/>(All Grades)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 99%      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Included in Accountability                       | 94%   | 93%      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Not Included in Accountability                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 5%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Other Exclusions                                 | 1%    | 1%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Not Tested                                       | 1%    | 1%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Absent                                           | 1%    | 1%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Other                                            | 0%    | 0%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>2018 STAAR Participation<br/>(All Grades)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 99%      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Included in Accountability                       | 94%   | 94%      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Not Included in Accountability                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 4%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Other Exclusions                                 | 1%    | 1%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Not Tested                                       | 1%    | 1%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Absent                                           | 1%    | 1%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Other                                            | 0%    | 0%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: ALDINE ISD  
Campus Name: VARDEMAN EC/PK/K  
Campus Number: 101902166

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 743  
Grade Span: EE - KG  
School Type: Elementary

|                                                    | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Attendance Rate</b>                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                            | 95.4% | 94.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                            | 95.7% | 94.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                            | 0.4%  | 0.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                            | 0.3%  | 0.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                            | 1.9%  | 4.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                            | 1.9%  | 4.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 90.0% | 81.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%  | 0.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 3.8%  | 2.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.7%  | 15.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.4% | 82.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.3% | 84.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 89.7% | 80.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%  | 0.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 4.0%  | 3.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.9%  | 15.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.1% | 81.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | 85.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.0% | 83.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%  | 0.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.1%  | 0.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.3%  | 15.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.6% | 84.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.7% | 84.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 91.6% | 84.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.7%  | 0.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.2%  | 0.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.6%  | 13.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.2% | 85.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.4% | 86.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2016                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.1% | 85.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |



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 Campus Name: VARDEMAN EC/PK/K  
 Campus Number: 101902166

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 743  
 Grade Span: EE - KG  
 School Type: Elementary

|                                                                    | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Received TxCHSE                                                    | 0.8%  | 0.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.5%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.6%  | 13.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 92.9% | 86.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 86.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2015                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                                          | 91.8% | 83.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                                    | 1.0%  | 0.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.6%  | 0.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.7%  | 14.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 92.8% | 84.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 85.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 90.0% | 79.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 89.7% | 79.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 68.5% | 81.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 88.5% | 91.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 5.0%  | 3.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 6.0%  | 1.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 82.0% | 83.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 60.8% | 2.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 86.8% | 86.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 85.9% | 83.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 37.7% | 23.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 87.2% | 88.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 4.9%  | 2.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 7.2%  | 4.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 81.5% | 83.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 56.5% | 2.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 85.1% | 84.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 84.0% | 80.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: ALDINE ISD  
 Campus Name: VARDEMAN EC/PK/K  
 Campus Number: 101902166

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 743  
 Grade Span: EE - KG  
 School Type: Elementary

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 3,622             | 347,893        |
| By Ethnicity:                                              |                 |                   |                   |                |
| African American                                           | -               | -                 | 868               | 43,502         |
| Hispanic                                                   | -               | -                 | 2,602             | 173,272        |
| White                                                      | -               | -                 | 61                | 107,052        |
| American Indian                                            | -               | -                 | 11                | 1,226          |
| Asian                                                      | -               | -                 | 58                | 15,589         |
| Pacific Islander                                           | -               | -                 | 2                 | 528            |
| Two or More Races                                          | -               | -                 | 20                | 6,724          |
| By Graduation Type:                                        |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 74                | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 23                | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 540               | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 99                | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 2,886             | 272,526        |
| Special Education Graduates                                | -               | -                 | 230               | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 2,929             | 166,956        |
| LEP Graduates                                              | -               | -                 | 435               | 21,359         |
| At-Risk Graduates                                          | -               | -                 | 2,639             | 144,805        |

District Name: ALDINE ISD  
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 Campus Number: 101902166

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 743  
 Grade Span: EE - KG  
 School Type: Elementary

|                                                                                                | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College, Career, or Military Ready (Annual Graduates)                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 65.5% | 59.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>College Ready Graduates ***</b>                                                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College Ready (Annual Graduates)                                                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 50.0% | 33.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Graduates)                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 58.2% | 40.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 46.0% | 40.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 42.1% | 26.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dual Course Credits (Annual Graduates)                                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 20.7% | 12.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 19.9% | 12.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 20.4% | 11.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 20.1% | 13.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Associate's Degree                                                                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Associate's Degree (Annual Graduates)                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.4%  | 2.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 0.8%  | 2.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| OnRamps Course Credits (Annual Graduates)                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.0%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Career/Military Ready Graduates</b>                                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Career or Military Ready (Annual Graduates)                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 28.7% | 37.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 13.2% | 18.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 4.8%  | 2.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 2.7%  | 2.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.7%  | 0.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 1.0%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 38.7% | 63.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 17.3% | 32.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: ALDINE ISD  
Campus Name: VARDEMAN EC/PK/K  
Campus Number: 101902166

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 743  
Grade Span: EE - KG  
School Type: Elementary

|                                                                                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| U.S. Armed Forces Enlistment (Annual Graduates)                                                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 4.3%  | 4.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                                          | 2.2%  | 1.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 2.6%  | 2.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates with Level I or Level II Certificate (Annual Graduates)                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 0.6%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                                          | 0.5%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: ALDINE ISD  
Campus Name: VARDEMAN EC/PK/K  
Campus Number: 101902166

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 743  
Grade Span: EE - KG  
School Type: Elementary

|                                                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 32.1% | 24.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                          | 23.4% | 16.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 23.7% | 21.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                          | 19.8% | 18.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 18.1% | 14.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                          | 12.9% | 9.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 58.4% | 77.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                          | 50.5% | 71.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                          | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 3.9%  | 18.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                          | 1.4%  | 11.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                          | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 25.8% | 16.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 26.2% | 18.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 15.3% | 6.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 15.9% | 7.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 7.3%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 7.2%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 10.8% | 5.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 10.9% | 6.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies                                                                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 14.5% | 9.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 15.0% | 9.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 50.7% | 24.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 49.1% | 23.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 42.5% | 11.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 41.3% | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 52.8% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: ALDINE ISD  
 Campus Name: VARDEMAN EC/PK/K  
 Campus Number: 101902166

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 743  
 Grade Span: EE - KG  
 School Type: Elementary

|                                                 | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 17.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 14.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 8.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 74.6% | 95.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17                                         | 73.5% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 37.9% | 12.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 1036  | 883      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 521   | 442      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 515   | 441      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 20.6  | 18.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 20.3  | 17.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 20.6  | 18.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 20.9  | 18.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: ALDINE ISD  
 Campus Name: VARDEMAN EC/PK/K  
 Campus Number: 101902166

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 743  
 Grade Span: EE - KG  
 School Type: Elementary

|                                                                                                       | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 43.4% | 24.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 37.1% | 19.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| English Language Arts                                                                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 17.3% | 9.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 16.8% | 8.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 20.7% | 11.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 19.5% | 11.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Science                                                                                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 21.2% | 9.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 5.7%  | 1.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Social Studies                                                                                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 22.8% | 8.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 21.8% | 7.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                               | 54.6% | 43.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                                               | 54.7% | 46.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                               | 59.2% | 41.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                                               | 55.7% | 39.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: ALDINE ISD  
Campus Name: VARDEMAN EC/PK/K  
Campus Number: 101902166

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 743  
Grade Span: EE - KG  
School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|-----------------------------------------------------------|--------------------|---------|----------|-----------|
|                                                           | Count              | Percent |          |           |
| Total Students                                            | 743                | 100.0%  | 66,763   | 5,416,400 |
| Students by Grade:                                        |                    |         |          |           |
| Early Childhood Education                                 | 20                 | 2.7%    | 0.4%     | 0.3%      |
| Pre-Kindergarten                                          | 324                | 43.6%   | 6.1%     | 4.4%      |
| Kindergarten                                              | 399                | 53.7%   | 6.7%     | 6.9%      |
| Grade 1                                                   | 0                  | 0.0%    | 7.4%     | 7.1%      |
| Grade 2                                                   | 0                  | 0.0%    | 7.4%     | 7.2%      |
| Grade 3                                                   | 0                  | 0.0%    | 7.6%     | 7.3%      |
| Grade 4                                                   | 0                  | 0.0%    | 8.1%     | 7.6%      |
| Grade 5                                                   | 0                  | 0.0%    | 7.5%     | 7.7%      |
| Grade 6                                                   | 0                  | 0.0%    | 7.6%     | 7.7%      |
| Grade 7                                                   | 0                  | 0.0%    | 7.3%     | 7.5%      |
| Grade 8                                                   | 0                  | 0.0%    | 7.0%     | 7.5%      |
| Grade 9                                                   | 0                  | 0.0%    | 7.8%     | 8.1%      |
| Grade 10                                                  | 0                  | 0.0%    | 6.9%     | 7.4%      |
| Grade 11                                                  | 0                  | 0.0%    | 6.3%     | 6.9%      |
| Grade 12                                                  | 0                  | 0.0%    | 6.0%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American                                          | 24                 | 3.2%    | 22.7%    | 12.6%     |
| Hispanic                                                  | 671                | 90.3%   | 72.7%    | 52.6%     |
| White                                                     | 43                 | 5.8%    | 2.4%     | 27.4%     |
| American Indian                                           | 2                  | 0.3%    | 0.3%     | 0.4%      |
| Asian                                                     | 1                  | 0.1%    | 1.1%     | 4.5%      |
| Pacific Islander                                          | 0                  | 0.0%    | 0.2%     | 0.2%      |
| Two or More Races                                         | 2                  | 0.3%    | 0.7%     | 2.4%      |
| Economically Disadvantaged                                | 686                | 92.3%   | 87.2%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 57                 | 7.7%    | 12.8%    | 39.4%     |
| Section 504 Students                                      | 1                  | 0.1%    | 4.8%     | 6.5%      |
| English Learners (EL)                                     | 409                | 55.0%   | 34.6%    | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 0                  | 0.0%    | 1.7%     | 1.4%      |
| Students w/ Dyslexia                                      | 0                  | 0.0%    | 4.8%     | 3.6%      |
| At-Risk                                                   | 623                | 83.8%   | 73.4%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 72                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 5                  | 6.9%    | 41.7%    | 42.4%     |
| Students with Physical Disabilities                       | 44                 | 61.1%   | 26.7%    | 21.9%     |
| Students with Autism                                      | 13                 | 18.1%   | 14.3%    | 13.7%     |
| Students with Behavioral Disabilities                     | 0                  | 0.0%    | 15.0%    | 20.6%     |
| Students with Non-Categorical Early Childhood             | 10                 | 13.9%   | 2.4%     | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 0                  | 0.0%    | 16.2%    | 15.4%     |



District Name: ALDINE ISD  
 Campus Name: VARDEMAN EC/PK/K  
 Campus Number: 101902166

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 743  
 Grade Span: EE - KG  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 0                  | 0.0%    |          |       |
| Hispanic            | 0                  | 0.0%    |          |       |
| White               | 0                  | 0.0%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 0                  | 0.0%    |          |       |

| Class Size Information                                                                     | Campus | District | State |
|--------------------------------------------------------------------------------------------|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:                                                                                |        |          |       |
| Kindergarten                                                                               | 22.0   | 21.1     | 18.9  |
| Grade 1                                                                                    | -      | 20.3     | 18.8  |
| Grade 2                                                                                    | -      | 19.9     | 18.7  |
| Grade 3                                                                                    | -      | 20.9     | 18.9  |
| Grade 4                                                                                    | -      | 21.0     | 19.2  |
| Grade 5                                                                                    | -      | 23.3     | 21.2  |
| Grade 6                                                                                    | -      | 22.8     | 20.4  |
| Secondary:                                                                                 |        |          |       |
| English/Language Arts                                                                      | -      | 19.6     | 16.6  |
| Foreign Languages                                                                          | -      | 21.4     | 18.9  |
| Mathematics                                                                                | -      | 22.3     | 17.8  |
| Science                                                                                    | -      | 24.1     | 18.9  |
| Social Studies                                                                             | -      | 24.8     | 19.3  |

District Name: ALDINE ISD  
 Campus Name: VARDEMAN EC/PK/K  
 Campus Number: 101902166

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 743  
 Grade Span: EE - KG  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|-------------------------------------------|--------------------|---------|----------|----------|
|                                           | Count/Average      | Percent |          |          |
| Total Staff                               | 73.4               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 53.4               | 72.7%   | 60.0%    | 64.1%    |
| Teachers                                  | 39.9               | 54.3%   | 45.2%    | 49.8%    |
| Professional Support                      | 10.5               | 14.4%   | 10.5%    | 10.1%    |
| Campus Administration (School Leadership) | 3.0                | 4.1%    | 3.2%     | 3.0%     |
| Educational Aides:                        | 20.0               | 27.3%   | 10.6%    | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 0.0      | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 173.0    | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 18.0     | 1,097.0  |
| Total Minority Staff:                     | 52.7               | 71.8%   | 79.4%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 8.0                | 20.1%   | 43.0%    | 10.6%    |
| Hispanic                                  | 18.0               | 45.2%   | 25.5%    | 27.7%    |
| White                                     | 13.0               | 32.6%   | 26.6%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 2.6%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 0.9                | 2.2%    | 1.5%     | 1.1%     |
| Males                                     | 3.0                | 7.5%    | 25.5%    | 23.8%    |
| Females                                   | 36.9               | 92.5%   | 74.5%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 1.4%     | 1.4%     |
| Bachelors                                 | 30.9               | 77.4%   | 69.1%    | 73.6%    |
| Masters                                   | 9.0                | 22.6%   | 28.3%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 1.1%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 2.0                | 5.0%    | 6.0%     | 7.0%     |
| 1-5 Years Experience                      | 16.0               | 40.1%   | 40.2%    | 28.9%    |
| 6-10 Years Experience                     | 8.0                | 20.1%   | 17.3%    | 19.0%    |
| 11-20 Years Experience                    | 7.9                | 19.7%   | 22.1%    | 29.3%    |
| Over 20 Years Experience                  | 6.0                | 15.1%   | 14.4%    | 15.7%    |
| Number of Students per Teacher            | 18.6               | n/a     | 16.4     | 15.1     |

District Name: ALDINE ISD  
 Campus Name: VARDEMAN EC/PK/K  
 Campus Number: 101902166

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 743  
 Grade Span: EE - KG  
 School Type: Elementary

| <b>Staff Information</b>                                             | <b>Campus</b> | <b>District</b> | <b>State</b> |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 4.0           | 6.2             | 6.3          |
| Average Years Experience of Principals with District                 | 4.0           | 6.1             | 5.4          |
| Average Years Experience of Assistant Principals                     | 2.5           | 5.9             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 2.5           | 5.4             | 4.7          |
| Average Years Experience of Teachers:                                | 9.8           | 9.7             | 11.1         |
| Average Years Experience of Teachers with District:                  | 5.6           | 6.7             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers                                                   | \$33,298      | \$51,238        | \$47,218     |
| 1-5 Years Experience                                                 | \$54,258      | \$53,755        | \$50,408     |
| 6-10 Years Experience                                                | \$55,815      | \$56,241        | \$52,786     |
| 11-20 Years Experience                                               | \$57,919      | \$59,501        | \$56,041     |
| Over 20 Years Experience                                             | \$70,910      | \$72,370        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers                                                             | \$56,747      | \$57,988        | \$54,122     |
| Professional Support                                                 | \$60,532      | \$67,294        | \$64,069     |
| Campus Administration (School Leadership)                            | \$74,112      | \$80,903        | \$78,947     |
| Instructional Staff Percent:                                         | n/a           | 61.1%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 59.0            | 6,043.6      |

District Name: ALDINE ISD  
 Campus Name: VARDEMAN EC/PK/K  
 Campus Number: 101902166

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 743  
 Grade Span: EE - KG  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
|                                          | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 397                | 53.4%   | 34.0%    | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 31.9%    | 26.3% |
| Gifted & Talented Education              | 0                  | 0.0%    | 4.4%     | 8.1%  |
| Special Education                        | 72                 | 9.7%    | 8.1%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 8.6                | 21.6%   | 5.8%     | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 5.5%     | 4.9%  |
| Compensatory Education                   | 8.9                | 22.2%   | 6.1%     | 2.7%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.8%     | 2.0%  |
| Regular Education                        | 19.4               | 48.7%   | 72.2%    | 71.4% |
| Special Education                        | 3.0                | 7.5%    | 7.5%     | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 2.1%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)